




WATER ANALYSIS

No	QUESTION	ANSWER	IT'S OUR			OTHER
			 (STRONG POINT)	 (WEAK POINT)	 (NEUTRAL)	
1	For what purposes is supply-water / rainwater used at your school? What is the source of supply-water?					
2	What steps have you done to save water? Describe the economy measures you have realized so far.					
3	What types of water taps and toilet flushes do you use at school?					
4	Do you monitor the water consumption? Who and how? How often?					
5	What is the drinking water resource for your school? How is the water treated (to become drinking water)? Are you satisfied with the drinking water quality?					
6	Do you use any eco cleaners, detergents and cleaning utensils at school?					
7	Do you take part in cleaning and tidying up around springs, wells, rivers ... in your school surroundings?					
8	What is your average water consumption (per pupil, per day)?					
9	Do you hold any workshops / lectures / other events focused on water conservation for pupils or for the public?					
10	Do you have shower-bathrooms at school that your pupils / teachers can use?					
11	Who detects possible defects/ troubles? Who reports them and who fixes or repairs them? How much time does it take?					
12	YOUR OWN IDEAS? What do you do differently? Here you can add your own activities you do which are not mentioned above.					

It would be great if you can follow this structure as it will be easier to compare all partner schools.

If you have any other ideas, please, do not hesitate to write back.

THE MEETING IN PREROV




- A. Each partner team will give **two presentations**
 - 1. on their school – general info
 - 2. on WATER topics – the water analysis – see below
- B. Time for PPP – about 15 min for each school team
- C. The pupils will give the presentations (not the teachers), so, it should be in “**simple English**”.

Water analysis presentation in detail:

According to the above mentioned chart, please, talk about:

- strong and weak points – present if the situation/condition in your school is your strong/weak point, what can be improved, how, ...
- events, activities, project days ... – implementation into educational process
- events, activities, days for the public / other schools in your region
- photos, invitation cards, ... (other interesting/important items) put in the presentation (of course if it is in connection with “water” topic)
- the water analysis procedure – who did it, how, ... + photos (e.g. talking to your school janitor – a photo of the interview, ...)

Ūdens analīze

Nr	Jautājums	Atbilde	IT'S OUR			Cits
			 (Stiprā puse)	 (Vājā puse)	 (Neitrāls)	
1	Kādiem mērķiem dzeramais ūdens/lietus ūdens tiek izmantots jūsu skolā? Kas ir dzeramā ūdens avots?					
2	Kādus soļus jūs esat veikuši, lai saglabātu ūdeni? Aprakstiet ekonomijas pasākumus, ko esat veikuši līdz šim.					
3	Kāda veida ūdens krānus un tualetes "bačokus" jūs izmantojat skolā?					
4	Vai jūs kontrolējat ūdens patēriņu? Kurš un kā? Cik bieži?					
5	Kas ir dzeramā ūdens avots jūsu skolā? Kā ūdens tiek apstrādāts, lai kļūtu par dzeramo ūdeni? Vai esat apmierināti ar dzeramā ūdens kvalitāti?					
6	Vai izmantojat skolā eko tīrāmos līdzekļus, mazgāšanas līdzekļus un tīrāmos darba rīkus?					
7	Vai piedalāties pavasara uzkopšanas darbos, vai uzkopjat akas, upes utt. Savas skolas apkārtnē?					
8	Kāds ir vidējais ūdens patēriņš uz vienu skolēnu, ūdens patēriņš dienā?					
9	Vai organizējat kādus pasākumus, lekcijas, citus notikumus, skolēniem un sabiedrībai, kas ir saistīti ar ūdens saglabāšanu?					
10	Vai skolā ir kāda vannas istaba, ko skolēni/skolotāji var lietot?					
11	Kurš konstatē iespējamus defektus? Kurš par tiem ziņo un kurš labo? Cik daudz laika tas patērē?					
12	JŪSU PAŠU IDEJAS. Ko jūs darāt savādāk? Šeit jūs varat pievienot savas aktivitātes, kuras jūs darāt un kuras iepriekš nav minētas.					

Būtu lieliski, ja jūs sekotu šim plānam, jo tādā veidā ir vieglāk salīdzināt mūsu skolas.
Ja jums ir kāda cita ideja, lūdzu, rakstiet!

Tikšanās Prerov

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